

The Awareness of Harmony Among Diversified Ethnic Groups

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Abstract

To promote vigorously the excellent traditional culture and virtues of the nation is a cultural response strategy adopted by most countries in the era of globalization. The purpose is to show the unique civilization to the world. In the promotion of the progress for world civilization, to strengthen its own cultural identity and enhance the cohesion and attractiveness of their cultural soft power for every nation. Along with our country's deeper integration into globalization, and vigorously carrying out the education of traditional excellent culture and virtues of teenage students, it has also received more and more attention from all walks of life and universities. Therefore, on the basis of vigorously advocating the education of traditional Chinese virtues for young students, it is particularly important to discuss the issues related to the scientific construction of the traditional virtues education of contemporary students.

Keywords

Cultural Diversity, Ethnic Education, Harmony, Ethnic Inherit.

1. Introduction

Culture is the soul of a nation. Cultural construction is the foundation of national soul in the spiritual world.[1] We must admit that Chinese culture has a long history and is profound. Its ethical norms such as loyalty, filial piety, and strict self-discipline have promulgated the spiritual soul of the Chinese people for thousands of years, full of fine quality of loyalty and patriotism. The formation of the traditional virtues of the Chinese nation and the establishment of a noble moral value system are inseparable from the long-term nurture of traditional culture. The fundamental spirit of Chinese traditional culture and virtues is traditional concepts and ideologies that can reflect national characteristics, and it is a world outlook on life with national characteristics. It is the spiritual pillar of the Chinese nation's continuous self-improvement and heroism, and it is the basic spirit that guides practical activities for all people.[2] The basic spirit of the traditional Chinese culture that has been widely recognized includes the following aspects.

1.1. Advocating ethics

If they are assigned to posts commensurate to their abilities, they will be able to do much. The so-called "in his position, to manage his affairs." It is required to form a national traditional virtue and a noble moral value system, and as an individual, we must have a bottom line for life. Everyone has an appropriate individual status, responsibilities, obligations and rights. To say what you should say and do what you should do is encouraged. Traditional culture attaches importance to the physical existence and spiritual impact of human beings, and attaches importance to the cultivation of human beings. Chinese traditional culture insists on putting people first, and people are regarded as the foundation of everything between heaven and earth. Putting people first, attaching importance to human life and human rights and obligations, this constitutes a social spirit centered on human values.

1.2. Emphasis on the concept of harmony

It is a kind of harmonious behavior principle between human and nature. The one that stands out from the others is "the unity of heaven and man." It is the world view of Chinese traditional culture, and it is the methodology of Chinese traditional culture to understand things.[3] For example, one of the characteristics of "The Inner Canon of the Yellow Emperor" is the unified investigation of heaven, earth and people. It makes people form a way of thinking that looks at problems from the connection of the whole, and emphasizes harmony.

1.3. Advocate awareness

The sense of anxiety is a rational thinking produced by people in the face of realities driven by a sense of responsibility and a sense of mission. It is a calm mind that shows a mental state of society and life that is higher than vision, and is full of the rational spirit of dialectical thinking with a kind of survival wisdom. Chinese traditional virtue is the precious moral and cultural heritage handed down through the ages of the Chinese nation after 5,000 years of civilization. It contains excellent national quality, national spirit, lofty national integrity, noble national emotions, and good nationality. It embodies the "soul" of the Chinese nation.

The purpose of strengthening the education of traditional Chinese virtues is to inherit, carry forward and develop the traditional virtues of the Chinese nation under the new situation. To centralize China's outstanding culture and traditional virtues, give the content of the new era, and advance with the times for the values and codes of conduct with Chinese characteristics.[4] In China today, it is necessary to educate students with traditional virtues, and to continuously cultivate and strengthen students' patriotism and socialist consciousness in education, so as to comprehensively improve the quality of students.

2. How to educate young students in traditional culture and virtues in modern society

2.1. Principles adapted to the requirements of the development of modern society

Chinese traditional virtues are the essence of the traditional morality of the Chinese nation and are worthy of us to inherit and carry forward from generation to generation. However, after all, it is the product of a certain era, and has different connotations at different stages of social development and historical periods. Therefore, the traditional virtue education content of students needs to have the characteristics of the times and meet the requirements and needs of the development of modern society. For example, patriotism in the new period must not only inherit the fine traditions of history, but also absorb the spirit of the living era. At this stage, patriotism is mainly manifested in dedication to the cause of building and defending socialist modernization, and dedication to promoting the reunification of the motherland.[5] Secondly, speaking of traditional virtues to students in the past often ignored the excellent virtues formed by the party in leading the people in practice, and the great revolution and socialist construction practice led by the Chinese Communist Party not only freed China from imperialist aggression, but also changed the social outlook of China also created the most proud new culture in the history of our country.

2.2. The principle of being close to the real life of students and promoting the development of students' moral personality

The living world is a world with rich values and meanings. The education content of traditional virtues for students needs to combine excellent traditional virtues with real social life to inspire students, so that students can use their moral spirit and wisdom to think about life and to realize internalization of traditional virtues in life. If students have traditional virtue education,

on the basis of lacking life content, it will be difficult for them to understand the true meaning of the traditional virtues of the Chinese nation, and it is even harder to consciously internalize the traditional virtues into their own code of conduct.[6] Moral personality refers to the inherent morality, which is the sum of human moral dignity, moral quality, and social values understood by people. Its development requires not only individuals to learn traditional virtue knowledge from excellent traditional culture, but also individuals practice traditional virtues in life and form moral convictions from them.

2.3. Hierarchical principles adapted to the stage and level of student moral development

The construction of the traditional virtue education content of students must first adapt to the stage and level of youth students' moral development. Human cognitive development is staged. The stage of cognitive development determines that moral development is gradual and phased. Moral cognition is gradually developed in the order from low to high, and it is possible to enter the next development stage after one stage matures. The level of students' moral cognition is after the elementary and middle school development stages, and it is higher than that of elementary school. At the same time, young students have the characteristics of strong rational thinking ability and relatively open-minded. Therefore, the content of students' traditional virtue education can be implemented based on these characteristics of students.

3. The influence of traditional culture on moral education

Chinese traditional culture has a profound impact on the cultural structure, ethics, and so on of the Chinese nation. Its positive aspects have been inherited and developed by the people of lofty ideals of all ages, and have become a great force for the long-term development of the Chinese nation. To strengthen the education of traditional Chinese virtues, we must first optimize the content of traditional Chinese virtue education. The traditional virtues of loving the motherland, respecting teachers, maintaining friendship, respecting the old and the young, being honest and trustworthy, and advocating for the sake of justice can be handed down in China, find its source in the treasure of thought.[7] However, the traditional virtues of the Chinese nation have also evolved with the changing times. It is necessary to organically combine the knowledge transfer, sentiment cultivation and the cultivation of good habits of virtue in traditional education to improve the effectiveness of education and continuously optimize the way of traditional Chinese virtue education, so as to educate the younger generation so that they can take on the historical responsibility .

To educate young people on traditional virtues, educators must first "exemplify others" as traditional virtue education is a systematic project. The cultivation of personality and the cultivation of sentiment requires every educator to participate fully to jointly create a strong humanistic atmosphere and make the educated feel eternal care. The main position of traditional virtue education is the school, which is the core content of the ideology and morals of minors. It is an important guarantee for student growth, school style. It can use the constantly developing form of moral education to combine with the characteristics of the modern age and advance with the times.[8] To carry out a variety of educational activities is to consolidate the results of moral education, inheriting the traditional virtues of the Chinese nation.

It is necessary to combine traditional virtue education with both family and community education, extend part of the traditional virtue education from school to families and communities, and at the same time, mobilize parents to improve the effectiveness of education through their cooperation and support.[9] The traditional virtue education for students is to inherit the splendid culture of the Chinese nation, to promote the national ethics and moral standards, to cultivate high-quality talents, to fully explore traditional moral virtues as a moral

education resource, and to create a new era that is acceptable to students to make traditional virtues serve for the contemporary education.

4. Conclusion

In the process of building a harmonious socialist society, we must vigorously promote the traditional virtues of the Chinese nation. The Chinese nation has always advocated that "No fortune shall corrupt my soul, no poverty shall dampen my will, and No power shall suppress my pride." Chinese people believe that Harmonious family can lead to the success of everything, advocating be kind and benevolent to help the needy. That's why we set the following rules as our social norm, putting people and national interests at first. Traditional virtues have become an important aspect of enhancing national cohesion and building a harmonious society. Chinese traditional culture and virtues have an important influence on the personality cultivation of young students. As tradition is the foundation of modernity, teenagers, especially contemporary students at schools are the masters of the future. They should strengthen the study of traditional culture and Chinese virtues, strive to improve their personality, and be useful to society in the near future.

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