

Research on the Practical Significance and Practical Path of Forging the Sense of Community for the Chinese Nation among University Students

Xiaogai Ma

Hebei GEO University, China

Abstract

Forging the sense of community for the Chinese nation is an important task for the development of the Party and the country in the new era, and it has far-reaching significance for enhancing the sense of national identity and national unity of university students. This paper analyses in depth the role of the sense of Community for the Chinese Nation in deepening university students' historical knowledge, enhancing their sense of mission and responsibility, integrating into the overall situation of national development and consolidating socialist ethnic relations, and reveals its important value. It then systematically elaborates the practical paths for forging the sense of community for the Chinese nation among university students from five aspects: improving the education system, integrating it into the ideological and political curriculum, carrying out practical activities, strengthening publicity and education, and constructing a platform for discourse. The aim is to promote university students' deep understanding and high degree of identification with the consciousness of community for the Chinese nation through diversified educational means and practical platforms, so as to contribute to the construction of the community for the Chinese nation.

Keywords

University Students, the Sense of Community for the Chinese Nation, Practical Significance, Practical Path.

1. Introduction

In the context of the new era, forging the sense of community for the Chinese nation has become an important issue for the development of the Party and the country. As the future of the country and the hope of the nation, the strength of university students' sense of community for the Chinese nation, is directly related to the long-term stability of the country and the unity and progress of the nation. Therefore, the core task of ideological work in colleges and universities is how to effectively forge the sense of community for the Chinese nation among university students. The purpose of this paper is to discuss the practical significance of forging the sense of community for the Chinese nation among university students and to put forward specific and feasible practical paths, with a view to providing reference for the educational work of colleges and universities.

2. Practical Significance of Forging the Sense of Community for the Chinese Nation among University Students

The sense of community for the Chinese nation is the foundation of national unity, the basis of national unity, and the soul of spiritual strength. In the context of the new era, with the development of the country and social change, university students, as the future backbone of society, the cultivation of their ideological awareness is particularly important and urgent.

Forging the sense of community for the Chinese nation among university students not only has a profound impact on the growth trajectory and development potential of individuals, but also is the key to maintaining national unity, promoting national unity, and advancing the cause of socialism towards prosperity.

Firstly, forging the sense of community for the Chinese nation among university students is conducive to deepening their understanding of the history of the development of the Chinese nation. By strengthening the education of the sense of community for the Chinese nation, university students can have a deeper understanding of the historical process of the Chinese nation, and realise the close relationship of interdependence and common development of various nationalities in the long course of history. This understanding helps university students to establish a correct view of history, enhance their sense of belonging to community for the Chinese nation and their sense of unity, and further form a solid concept of community for the Chinese nation.

Secondly, forging the sense of community for the Chinese nation among university students is conducive to enhancing their sense of mission and responsibility in safeguarding the unity of the motherland and national unity. In the process of forging the sense of community for the Chinese nation, university students can deeply appreciate the importance of national unity and realise that safeguarding the unity of the motherland and national unity is the responsibility and duty of every citizen. By participating in social practice activities, spreading positive energy and practicing the awareness of the rule of law, university students can play an active role in safeguarding national interests, national honour and national security, and especially contribute their strength in promoting the cause of national unity and progress.

Thirdly, forging the sense of community for the Chinese nation among university students is also conducive to integrating the personal dreams of university students into the construction of a strong nation and the great cause of national rejuvenation. University students in the new era shoulder the historical mission of realising the great rejuvenation of the Chinese nation, and only by closely combining their personal dreams with the future of the country and the nation can they make great achievements in the grand cause of realising the great rejuvenation of the Chinese nation. Forging the sense of community for the Chinese nation can stimulate the patriotic enthusiasm and national pride of university students, guide them to closely link their personal growth with the development of the country, and contribute to the realisation of the Chinese dream of the great rejuvenation of the Chinese nation.

Fourthly, from a more macroscopic point of view, forging the sense of community for the Chinese nation among university students is also an inevitable requirement for the consolidation and development of equal, united, mutually helpful and harmonious socialist national relations. The sense of community for the Chinese nation is the deepest ideological foundation, theoretical cornerstone and spiritual source for the consolidation and development of socialist ethnic relations. By forging a strong sense of community for the Chinese nation among university students, we can enhance the conscious identification of all ethnic groups with the Chinese nation, strengthen the ideological foundation for the development of ethnic relations in China, and promote the Chinese nation as a community of destiny with a higher degree of identity and stronger cohesion.

3. Practical Paths of Forging the Sense of Community for the Chinese Nation among University Students

3.1. Improving the Education System

The education system is the main way for university students to receive knowledge and form values and worldviews. A comprehensive and perfect education system not only undertakes the basic function of imparting professional knowledge, but also devotes itself to cultivating the

comprehensive quality of university students, which includes deepening cultural identity, stimulating national pride and strengthening the sense of belonging to the country. Especially in the process of cultivating the sense of community for the Chinese nation, the role played by the education system is pivotal and irreplaceable.

Firstly, top-level design should be strengthened to ensure that education is carried out in an orderly manner. In order to respond positively to the call of the Party and the State for the education of the the sense of community for the Chinese nation, the Party committees of colleges and universities need to strengthen the top-level design from a strategic perspective. Specifically, a set of scientific and reasonable educational planning and implementation programmes should be formulated to ensure that every step of the educational work is carried out in an orderly and efficient manner. This initiative not only helps to clarify the educational objectives, but also provides a solid theoretical foundation and action guidelines for subsequent practical activities.

Second, improve the organisational structure to form a working pattern of synergistic promotion. In order to achieve the effective implementation of the education of the sense of community for the Chinese nation, colleges and universities need to establish a perfect organisational structure. In this structure, the specific responsibilities and tasks of each department should be clearly defined to ensure that each department can closely cooperate and work together to promote the in-depth development of education. Through the construction of this efficient and orderly work system, will further enhance the overall effectiveness and influence of education.

Third, to strengthen the construction of teachers and provide a solid guarantee of talent. Teachers as the core force of education, its quality and ability is directly related to the effectiveness and quality of education. Therefore, colleges and universities need to attach great importance to the construction of teachers, and devote themselves to cultivating a team of teachers with excellent political quality and excellent business ability in the education of the sense of community for the Chinese nation. By constantly improving the professionalism and teaching ability of teachers, they will provide powerful talent guarantee and intellectual support for the smooth implementation of education.

3.2. Integration into Ideological and Political Courses

Ideological and political courses are the main ground for the education of university students' sense of community for the Chinese nation. It not only carries the tasks of teaching political theory and cultivating political literacy, but also is a key link in shaping university students' worldview, outlook on life and values. Especially in the education of the sense of community for the Chinese nation, the ideological and political courses, with their unique advantages and functions, have become an indispensable and important platform for guiding university students to establish a correct view of the nation and the country.

First, the scientific nature of course content design. In order to ensure the effective implementation of the ideological and political courses in the education of the sense of community for the Chinese nation, the reasonable design of the course content is particularly important. Specifically, the course content should comprehensively cover the history and culture of the Chinese nation, traditional virtues, national policies and regulations and other dimensions, aiming at guiding university students to deeply understand the development of the Chinese nation and the current situation, so as to enhance their sense of identity and belonging to the Chinese nation. Through this design, it can not only enrich the knowledge reserve of university students, but also cultivate their national pride and sense of national responsibility in a subtle way.

Second, the innovation of teaching methods. The innovation of teaching method is the key to improve the teaching effect of the Civics programme. In order to stimulate students' interest

and initiative in learning, Civics courses should actively explore a variety of teaching methods, such as case teaching, discussion-based teaching, project-based teaching and so on. These methods can not only break the single mode of traditional teaching, but also make students understand the connotation and value of the sense of community for the Chinese nation more intuitively through vivid cases, in-depth discussions and specific project practice, so as to deepen their cognition and identification with it.

Thirdly, the reinforcement of practice link. Practice is the only standard to test the truth, and it is especially important to strengthen the practice link in the ideological and political courses. Through the organisation of social practice, volunteer service and other activities, university students can personally participate in social life and feel the reality and value of the sense of community for the Chinese nation. In this process, university students can not only combine what they have learnt with practice, but also deepen their understanding and recognition of the sense of community for the Chinese nation in practice, so as to uphold national unity and national unity more firmly.

3.3. Conducting Practical Activities

Practical activities are an important way of forging university students' sense of community for the Chinese nation. By personally participating in diversified and meaningful practical activities, university students can not only deepen their knowledge of the theoretical knowledge of community for the Chinese nation, but also gradually strengthen their sense of national identity and sense of belonging to the country in practice, and then commit themselves more firmly to safeguarding national unity and the unity of the country.

First, national cultural exchange activities. Ethnic cultural exchange activities, such as ethnic cultural festivals and ethnic art exhibitions, provide valuable opportunities for university students to experience the charm of different ethnic cultures. These activities not only show the diversity and richness of Chinese culture, but also promote university students' in-depth understanding and recognition of different ethnic cultures. Through participating in these activities, university students can cross cultural boundaries, enhance their understanding of the history, traditions and customs of different ethnic groups, and thus sow the seeds of national unity and harmonious coexistence in their hearts.

Second, social practice and service activities. Social practice and service activities, such as teaching, poverty alleviation and environmental protection, provide an important platform for university students to transform the sense of Chinese national unity into practical actions. By going deep into the grassroots and getting close to the masses, university students can deeply appreciate the significance and value of community for the Chinese nation in practice. These activities not only enhance university students' sense of social responsibility and spirit of dedication, but also prompt them to deepen their understanding of the importance of national unity and national unity in the course of service, so as to build up a firm belief in safeguarding the interests of the country in their hearts.

Third, voluntary service activities. Volunteer activities, such as community service and public welfare activities, are an effective way for university students to cultivate civic awareness and the spirit of dedication. By participating in these activities, university students can experience the fun and value of dedication in serving the society, and at the same time promote the communication and integration among students of various nationalities. Volunteer activities not only deepen university students' recognition and understanding of the sense of community for the Chinese nation, but also plant the seeds of unity and cooperation, mutual help and assistance in their hearts, laying a solid foundation for building a community of destiny for the Chinese nation.

3.4. Strengthening Publicity and Education

Strengthening publicity and education is an important means of forging university students' sense of community for the Chinese nation. As an important means of information dissemination and thought leadership, publicity and education, by virtue of its wide coverage and in-depth influence, has become a bridge connecting the hearts and minds of university students and the sense of community for the Chinese nation. By accurately conveying the historical and cultural heritage of the Chinese nation, the essence of the national spirit and the glorious achievements of national development, publicity and education can guide university students to establish a correct concept of the nation and the concept of the country, and then stimulate their sense of national pride and sense of belonging to the country.

Firstly, make use of mainstream media. In the process of propaganda and education, mainstream media such as TV, radio, newspapers and magazines play an indispensable role with their authority and credibility. By making full use of these traditional channels, we can effectively convey the core value of the sense of community for the Chinese nation to university students and enhance their awareness and sense of identity. Mainstream media can not only provide rich and diversified information content, but also deepen university students' understanding and awareness of the sense of community for the Chinese nation through its unique communication methods.

Secondly, make use of the new media platform. With the rapid development of information technology, new media platforms such as WeChat, Weibo, short videos, etc., have become an important position for university students to obtain information and exchange ideas. In the journey of forging the sense of community for the Chinese nation among university students, we should make full use of these emerging channels to carry out online publicity and promotion, and show the charm of the sense of community for the Chinese nation in a more vivid and intuitive way. The interactivity and immediacy of the new media platform enables publicity and education to transcend the limitations of time and space, expand the coverage and influence of education, and thus reach the inner world of university students more deeply.

Third, carry out thematic education activities. In addition to media propaganda, carrying out thematic educational activities is also an effective way to forge a strong sense of community for the Chinese nation among university students. By carefully planning and organising activities such as theme class meetings and theme group days, we can guide university students to learn and understand the relevant contents of the sense of community for the Chinese nation in depth, and enhance the relevance and effectiveness of their education. These activities not only provide a platform for university students to communicate and interact with each other, but also deepen their emotional experience and cognitive understanding of the sense of community for the Chinese nation through practical experience.

3.5. Building a Discourse Platform

The construction of discourse platform is an important guarantee for university students to forge a strong sense of community for the Chinese nation. As a core field for information dissemination, exchange of ideas and emotional resonance, the discourse platform has an irreplaceable value for deepening university students' understanding and recognition of the sense of community for the Chinese nation. Through the elaborate discourse platform, university students can more comprehensively appreciate the historical and cultural heritage of the Chinese nation, the brilliant light of the national spirit and the glorious achievements of national development, and then stimulate their strong sense of national identity and belonging.

First, establish academic research institutions. In order to promote the in-depth development of the study of the sense of community for the Chinese nation, colleges and universities should take the lead in setting up special academic research institutions, such as the National Research Centre and the Institute of National Culture. These institutions not only provide university

students with valuable platforms for academic exchanges and scientific research practice, but also promote the effective integration and sharing of academic resources. Through the organisation of symposiums, academic lectures and other activities, university students are able to come into close contact with and discuss in depth the issues related to the sense of community for the Chinese nation, so as to deepen their understanding and grasp of this sense at the theoretical level.

Secondly, build an academic exchange platform. The establishment of academic exchange platforms is another important measure to enhance the cognitive level of university students' awareness of the sense of community for the Chinese nation. Colleges and universities should regularly hold academic forums, seminars and other high-quality academic exchange activities, inviting famous experts and scholars to gather with university students to conduct in-depth discussions and wide-ranging exchanges on issues related to the sense of community for the Chinese nation. This kind of face-to-face collision of ideas can not only stimulate the academic enthusiasm and innovative thinking of university students, but also promote the broadening of their academic horizons and the enhancement of cognitive depth.

Third, the establishment of practice education base. Practice is an effective way to deepen theoretical understanding. Colleges and universities should pay attention to the construction of practical education bases, such as ethnic museums, ethnic villages, etc., to provide university students with rich opportunities for practical education and cultural experience. Through the field visits and personal experience of these bases, university students can intuitively feel the cultural charm of the unity of the Chinese nation and the great power of the national spirit, so as to enhance the recognition and resonance of the sense of community for the Chinese nation at the emotional level.

4. Conclusion

Forging a firm sense of community for the Chinese nation among university students is of great significance in enhancing their sense of national identity and national unity. By improving the education system, integrating it into the ideological and political curriculum, carrying out practical activities, strengthening publicity and education, and constructing a discourse platform, we can effectively promote university students' deep understanding of and identification with the sense of community for the Chinese nation. These implementation paths not only help university students to establish a correct view of history, the country and the nation, but also stimulate their patriotic fervour and national pride, guiding them to closely link their personal growth with the development of the country, and contributing their youthful strength to the realisation of the Chinese dream of the great rejuvenation of the Chinese nation. In the future, we should continue to deepen the research and practice on the sense of community for the Chinese nation, and keep exploring more effective educational methods and means, so as to lay a solid foundation for building a community of destiny for the Chinese nation.

Acknowledgements

This paper is the research result of the project of Sichuan Ideological and Political Education Research Centre for University Students in 2024, 'Discourse Mechanism and Implementation Path of Forging the Sense of Community for the Chinese Nation among University Students', Project No.: CSZ24026.

References

- [1] hu Yuanhui. On Forging a Sense of Community for the Chinese Nation and Deepening the Research into National Unity and Progressive Education in Schools, *Contemporary Education & Culture*, vol. 13(2021), p.1-8+27+9.
- [2] YANG Qing, Li Ruo-lan. On Strengthening Ideal and Faith Education of College Students in the New Era, *Journal of Urumqi Vocational University*, vol. 31 (2022), p.1-5.
- [3] Gao Kuo. Exerting the Social Responsibilities of Entrepreneurs of all Ethnic Groups in Consolidating the Sense of Community for the Chinese Nation, *Journal of Central South University for Nationalities (Humanities and Social Sciences Edition)*, vol.43(2023), p.47-52+182-183.
- [4] WANG Jian, Llu Ying. The Scientific Connotation of Forging the Consciousness of Community for Chinese Nation, *Journal of Northwestern Normal University (Social Science Edition)*, vol. 59 (2022), p.14-22.
- [5] SU Zhenglian, YANG Jing, HUA Li Yun. The Path Construction of Psychological Health Education for College Students in Border Ethnic Areas in the New Era, *Journal of Baoshan College*, vol. 42 (2023), p.42-49.
- [6] HE Xing-liang. The Formation and Innovation of the Concept of "Strengthening the Consciousness of the Chinese National community", *Journal of Central University for Nationalities (Philosophy and Social Science Edition)*, vol. 48 (2021), p. 5-12.